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## **Physical Education 9<sup>th</sup> Grade Core (PE 1)**

This course is designed to give students the opportunity to learn through a comprehensive sequentially planned Kinesiology and Physical Education program aligned with the California Content Standards for Physical Education. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Emphasis is placed on students analyzing skills for effective movement. Units of instruction include: introduction to kinesiology and physical education with personal fitness emphasis, state-mandated fitness testing, fitness concepts and techniques, cardiorespiratory endurance training, nutrition, individual activities, aquatics, rhythms/dance and dual activities. Throughout the course students will develop skills in specific sports, and will learn the elements of cooperation and team management. This will build on self-esteem and lead our students into a future of life-long physical fitness. In all of our written assignments SDAIE strategies will be used for our EL students.

### **Course Objectives/Expected Schoolwide Learning Results**

Woodside High School fosters the “8 Conditions” of student success: Belonging, Heroes, Sense of Accomplishment, Fun and Excitement, Curiosity and Creativity, Spirit of Adventure, Leadership and Responsibility, and Confidence to Take Action.

### **California Content Standards**

Woodside High School offers a comprehensive, standards-based program of study. Particular emphasis will be placed on the following standards:

- *Demonstrate knowledge and competency in motor skills, movement patterns and strategies needed to perform a variety of physical activities.*
- *Achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies.*
- *Demonstrate knowledge of psychological and sociological concepts, principles and strategies as they apply to learning and performance in physical activity.*

**COURSE REQUIREMENTS:** Students are required to arrive at the locker room before the final bell. They will have 5 minutes to change and report to their required spot (usually the numbers behind the girl's locker room). In order to earn a passing grade in PE, students will be required to dress and participate daily in the required activity, complete all required written assignments, pass the skills/written tests in each sport and behave responsibly throughout the entire period (including the locker room). Students may voluntarily purchase clothes that meet the PE clothing requirement at arena check in or through the student store during the year. Students may also purchase from any retailer (or bring from home) a solid black sweat pant or short and a plain ash gray t-shirt-no tank tops. If a sweatshirt is worn over the t-shirt, it must be solid black. Athletic shoes and socks are also required for safety.

**FITNESS TEST REQUIREMENTS-** Please note that all students are required to pass 5 out of the 6 state mandated fitness tests in order to exit out of physical education in the SUHSD. More information about the fitness requirements can be found on our website under the Physical Education department page. Students are graded on effort towards improving individual fitness and reaching their personal fitness goals and not graded on their fitness tests in physical education.

**GRADING:** The grading policy for physical education is as follows: Students will have the opportunity to earn 10 points on a daily basis:

**4 Points: Dressed in ash gray t-shirt and either black sweats or black shorts, athletic shoes and socks.**

**1 Point: On time for roll or SSR, with all materials ready for the activity.**

**3 Points: Participation in all class activities during the period.**

**2 Points: Individual effort based on each student's abilities.**

A student can earn 10 points if he/she is on time, dresses and participates fully, with maximum effort. A student will lose the opportunity earn a maximum of 6 total points for the day if he/she fails to dress in PE clothes. Students will be allowed to borrow clean PE clothes in the locker room immediately after the first bell if they forget their clothes. After the 2<sup>nd</sup> non dress, a phone call home will be made. On the 3<sup>rd</sup> and every subsequent non dress, and if a student refuses to borrow loaners a referral to the VP will be made. Students will also earn points for all written assignments, skills/written tests and projects done in physical education. The final grade will be based on the total points earned. The physical education department follows the district Academic Integrity Policy. Any cheating will result in a referral to the vice principal and a failing grade on the assignment. Cell phones are not allowed during class (including locker room).

**Grade scale:**

**[90-100 A] [80-89 B] [70-79 C] [60-69 D] [59 and below F]**

**ATTENDANCE:** For 2<sup>nd</sup>-7<sup>th</sup> periods, once a student reaches **4** total absences, **3** of which are **unexcused**, a student will not pass. For 1<sup>st</sup> period, once a student reaches **8** total absences, **3** of which are unexcused, a student will not pass. A parent/guardian must clear an absence with the attendance office within **5 days**. Refer to the attendance policy on the WHS website for further details on attendance. A student will not be eligible to earn their 10 daily points for each absence (excused or unexcused) from physical education. They will have the opportunity to recoup those points for **EXCUSED** absences (ex. home sick, at school with a sprained ankle or getting over an illness). **ALL EXCUSES REQUIRE A PARENT NOTE**. The fitness center is available all quarter long (M,T,Th) after school from 3:30-5pm for PE make-ups.